

## Grade 12 Math Year Plan 2018-2019

<b>August 28, 2018--November 1, 2018 (43 Days)</b>	<b>November 4, 2018--January 17, 2019 (41 Days)</b>	<b>January 20, 2019 – March 21, 2019 (41 Days)</b>	<b>March 24, 2019--June 3, 2019 (42 Days)</b>
<p><b><u>Unit 3 Polynomial Functions, Expressions, and Equations</u></b> (Integrated 3)</p> <ul style="list-style-type: none"> <li>Module 5: Polynomial Functions (8 days)</li> <li>Module 6: Polynomials (8 days)</li> <li>Module 7: Polynomial Equations (4 days)</li> </ul> <p><b><u>Unit 4: Quadratic Equations and Models</u></b> (Integrated 2)</p> <ul style="list-style-type: none"> <li>Module 8 : Using Factors to Solve Quadratic Equations (6 days)</li> <li>Module 9 : Using Square Roots to Solve Quadratic Equations (10 days)</li> <li>Module 10 : Linear, Exponential, and Quadratic Models (10 days)</li> </ul>	<p><b><u>Unit 4: Rational Functions, Expressions, and Equations</u></b> (Integrated 3)</p> <ul style="list-style-type: none"> <li>Module 8: Rational Functions. (4 days)</li> <li>Module 9: Rational Expressions and Equations (6 days).</li> <li>Module 10: Radical Functions ( 6 days)</li> </ul> <p><b><u>Unit 5: Radical Functions, Expressions, and Equations</u></b> (Integrated 3)</p> <ul style="list-style-type: none"> <li>Module 11: Radical Expressions and Equations (6 days).</li> <li>Module 12: Sequence and Series (5 days)</li> </ul> <p><b><u>Unit 6: Exponential and Logarithmic Functions</u></b> (Integrated 3)</p> <ul style="list-style-type: none"> <li>Module 13: Exponential Functions (8 days).</li> <li>Module 14: Modeling with Exponential and Other Functions (4 days)</li> </ul>	<p><b><u>Unit 6: Exponential and Logarithmic Functions CONTINUED</u></b> (Integrated 3)</p> <ul style="list-style-type: none"> <li>Module 15: Logarithmic Functions (4 days).</li> <li>Module 16: Logarithmic Properties and Exponential Equations (6 days).</li> </ul> <p><b><u>Unit 7: Trigonometric Functions</u></b> (Integrated 3)</p> <ul style="list-style-type: none"> <li>Module 19: Graphing Trigonometric Functions (10 days).</li> </ul> <p><b><u>Unit 8: Statistics and Decision Making</u></b></p> <ul style="list-style-type: none"> <li>Module 20: Gathering and Displaying Data (3 days)</li> <li>Module 21: Data Distributions (5 days)</li> <li>Module 22: Making Inferences from Data (5 days)</li> <li>Module 23: Probability and Decision Making (5 days).</li> </ul>	<p><b><u>Unit 9: Properties of Circles</u></b></p> <ul style="list-style-type: none"> <li>Module 24: Angles and Segments in Circles (5 days)</li> <li>Module 25: Arc Length and Sector Area (4 days).</li> <li>Module 26: Equations of Circles and Parabola (5 days).</li> </ul> <p><b><u>Unit 10: Understanding Probability</u></b> (Integrated Math 1)</p> <ul style="list-style-type: none"> <li>Module 22 : Introduction to Probability (6 days)</li> <li>Module 23 : Conditional Probability and Independence of Events (4 days)</li> <li>Module 24 : Probability and Decision Making (4 days)</li> </ul> <p><b><u>Unit 8: Statistics and Decision Making</u></b> (Integrated Math 2)</p> <ul style="list-style-type: none"> <li>Module 20: Gathering and Displaying Data (3 days)</li> <li>Module 21: Data Distributions (5 days)</li> <li>Module 22: Making Inferences from Data (5 days)</li> <li>Module 23: Probability and Decision Making (5 days).</li> </ul>
<p><b>Global Citizenship –</b> Examine the change over time in statistics such as life expectancy and GDP in different countries and explore questions such as: Have literacy rates improved or worsened? Has the gap between rich and poor widened or closed?</p>	<p><b>Global Citizenship –</b> Compare and evaluate different ways of presenting global data such as world trade and Fairtrade prices for cocoa over a period of time using tables, bar charts, infographics, line graphs and pie charts.</p>	<p><b>Global Citizenship –</b> Ask learners to create their own graphs and charts to represent real-life data and compare the efficacy of different representations.</p>	<p><b>Global Citizenship –Population size</b></p>